

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF ENGLISH

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for Design and Review of the Syllabus

Feedback Action Taken Report

Semester – I, II, II, IV, V, VI : Academic Year: 2019-20

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students and stake holders to design, review and approve the syllabus in BOS meeting. Feedback is obtained from students/stakeholders at the end of every semester in all courses. By considering the inputs, the feedback is considered to make modifications in the syllabus.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-20)
1	Students	210
2	Alumni	10
3	Parent	11
4	Teachers & Industrialists	10

Name of the Programs: B.A (EPJ)

UG: General English

1. Students Feedback

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	110	52					210
		b)Adequate			100	48			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	28	13					210
		b) Just Adequate			182	87			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	200	95					210
		b) Manageable			10	5			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	105	55					210
		b)Employability			105	55			
		c)Entrepreneursh ip							

5.	Is the course revised from time to time	a)yes	210	100					210
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	210	100					210
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	210	100					210
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average							210
		b)Good			210	100			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

1. The students/Stakeholders expect the curriculum to be job ready and meeting their future career.
2. The students/Stakeholders expect more employability skills and job opportunities from the courses.
3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

2.ALUMNI FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude -nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	5	50					10
		b)Adequate			5	50			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	40					10
		b) Just Adequate			6	60			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneursh ip							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent			-	-			
		c)No					-	-	

6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent			-	-			
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							
		c)no					-	-	
8.	Overall rating of the course	a)Average	3	30					10
		b)Good			7	70			
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

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3.. PARENTS FEEDBACK

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Student s (option:b)	%	No.Stude nts (option:c)	%	Total
1.	The Syllabus is	a)Challenging	7	63					11
		b)Adequate			4	37			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	4	37					11
		b) Just Adequate			7	63			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	6	55					11
		b) Manageable			5	45			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	8	73					11
		b)Employability			3	27			
		c)Entrepreneurship							
5.	Is the course revised from time to time	a)yes	11	100					11
		b)to some extent			-	-			
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	11	100					11
		b) to some extent			-	-			
		c) No					-	-	

7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	11	100					11
		b)to some extent							
		c)no							
8.	Overall rating of the course	a)Average							
		b)Good			11	100			11
		c)Excellent							

9. Would you like to recommend any changes to improve the course ?

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3. The students/Stakeholders want to strengthen their communication and soft skills for fetching jobs

4. TEACHERS AND INDUSTRIALISTS

S.No	Factors/ Questions	Option (a)	No.Students (option: a)	%	No.Students (option:b)	%	No.Students (option:c)	%	Total
1.	The Syllabus is	a)Challenging	2	20					10
		b)Adequate			8	80			
		c)Inadequate					-	-	
2.	Benefit from the course in your Background	a) More than Adequate	6	60					10
		b) Just Adequate			4	40			
		c) Inadequate					-	-	
3.	Conceptual Understanding of the Course	a)Easy	7	70					10
		b) Manageable			3	30			
		c)Difficult					-	-	
4.	Benefit from the Course	a)Skills Improvement	4	40					10
		b)Employability			6	60			
		c)Entrepreneurship							
5.	Is the course revised from time to time	a)yes	10	100					10
		b)to some extent					-	-	
		c)No					-	-	
6.	BOS Representation is it helpful in designing the Course	a)yes	10	100					10
		b) to some extent					-	-	
		c) No					-	-	
7.	Course outcomes, are they meeting all the needs?Local/Regional/Global	a)yes	10	100					10
		b)to some extent							

		c)no							
8.	Overall rating of the course	a)Average	2	20			-	-	10
		b)Good			8	80			
		c)Excellent							

Action-Taken-Report:

1. The Syllabus of the General English has been retained as it is since the uniformity of the syllabus structure has been recommended all over the State A.P. For uniformity purpose the syllabus structure is followed as it is which was approved in Academic Council.
 3. The feedback of the stakeholders has been taken in all respects such as the standards of the students, future employable prospects, Job options of the students and their future career.
 4. The skill subject CSS is followed as it is, because it is for 50 Marks.
 5. The syllabus of Special English for I II III IV Semesters is retained as it is since its revision was done in quite recent years
 6. BOS approved the syllabus in terms of contemporary importance and relevance of different genres in Special English. Accordingly the questions are framed to match the autonomous pattern.
 7. The Autonomous pattern of Examination is maintained with Theory 60 Marks and CIA 40 marks.
 8. In the course 'A Study of Literary Criticism'-SPE 7110- B, I.A.Richards 'Four Kinds of Meaning' replaced.
 9. In the course 'American Literature 1' SPE 8110- A1, Poems: 'Expect Nothing' & 'The World we Want is with us' by Alice Walker replaced.
 10. In the course 'American Literature 2' SPE 8110- A2, A Raisin in the Sun by Lorraine Hansberry and 'Stopping by Woods on a Snowy Evening' by Robert Frost replaced
 11. In the course 'American Literature 3' SPE 8110- A3 "The Emperor Jones" by Eugene O'Neill and 'Beloved' by Tony Morrison replaced
 12. In the course 'Romantic and Victorian Periods' SPE 4110 -1 'How Do I Love Thee' and Patience Taught by Nature' by Elizabeth Barrett Browning replaced Study
- BOS approved in terms of contemporary importance and relevance of different genres and the future opportunities of the students

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